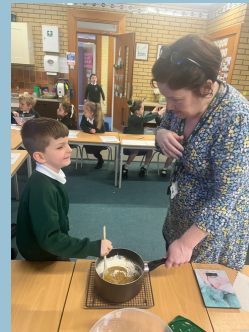


# Year Two Newsletter

## Term Four Week Six

### English

To end our learning based on this terms text, Omar, The Bees and Me we made Honey Cake! We first started off by identifying the equipment and ingredients needed. Then we made the cakes, allowed them to cool and then finally iced them. The children enjoyed trying the cake, we were very proud of some children for trying the cake, some thoroughly enjoyed it!



### Maths

In Maths this week we explored the inverse relationship between multiplication and division by creating models and images to help them make connections. We compared inverse calculations and talked about the similarities and differences between them. They investigated how using the inverse can be an effective strategy to solve problems. For example, if a child is asked to calculate  $20 \div 5$ , they can instead work out how many fives make 20, which is a very efficient way of calculating mentally.

### History

Our final session about Titanic was all about the sinking. First, we did an experiment testing if our homemade foil boats would float on water. After that we added some blu tac like it was the furniture. We then tested to see if it would still float. Finally, we cut a hole in the side of our boats, and re-tested and watched them sink! We then watched a CGI video of how the Titanic sunk.



## Cricket

We had our second cricket session with Adrian. The children warmed up by running around the playground (it was quite chilly outside!). The children then paired up and had to bounce pass a tennis ball to each other between a pair of cones (planets). The pairs had to see how many planets they could get to within the time limit. After this, the children were split into two groups, the fielders and the batters. One group ended up scoring 89 runs and the other scored 75 runs. It was a very close game.



Have a happy and safe Easter Break, see you on Monday  
15th April!

Mrs Irvine, Miss Brooks, Mrs Brown and Mrs Gibbs

